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ELLICOTTVILLE

D I S T R I C T • N E W S L E T T E R

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Grateful For Our Book Donors

How do you build a tie to your community during a global pandemic? How do you stay connected to other people while staying socially distant? How can you learn to communicate effectively with others, while wearing a mask? These questions rattled through Mrs. Farnum's brain this summer preparing for the upcoming school year. Many of the 2nd grade social studies standards revolve around the idea of "community." She had an idea to reach out to members of her community to ask for help.

She put out an APB to family, college friends, local business owners, realtors, staff at ECS and former ECS grads. She asked if any of them would be willing to become a "Book Donor" for a 2nd grade student in her class. Within 24 hours she not only had enough donors lined up for her class, but had secured enough generous donations for the entire 2nd grade. These generous individuals had pledged to purchase a brand-new book for one student in the Second Grade for every month of the school year. These books were purchased from Scholastic Book Clubs and are high interest level texts given to each student (for keeps) at their individual reading levels.

Each month every 2nd grade student is gifted with a brand-new book, fresh out of the package equipped with that "new book smell." To communicate their "thanks" to their book donor, each month the recipients write a note to their donor. What started as a "thank you for the book" has turned into a way to connect to others and communicate through letters. Students write letters explaining what they are learning, what they are feeling, and ask questions of their Book Donors. Some book donors have even written letters back! In February, in addition to their letter of appreciation, they sent along a Valentine.

One of the books studied during the month of February was a text called "Somebody Loves you Mr. Hatch" by Eileen Spinelli. In this text students learned that it only takes one small act of kindness to change the trajectory of someone's life. We can, 100%, without a doubt, say that the 2nd Grade Book Donors have helped make the 2020/2021 school year an exciting year for learning and growing. Mrs. Farnum and Miss Auge would like to publicly thank each Book Donor for their support this school year! It is truly amazing to live within this "community."



One Open Seat on ECS Board of Education

Nominating petitions for the Ellicottville Central School District Board of Education are now available. The annual election will be held on **Tuesday, May 18, 2021** to fill the seat currently held by board member Mr. Roger Spell. Nominating petitions must be filed with the District Clerk by **5:00 p.m. on Monday, April 19, 2021**.

Petitions must contain the signatures and legal addresses of at least 25 qualified voters living in the Ellicottville Central School District. A qualified voter must be a United States citizen, at least 18 years of age, and a district resident for 30 days prior to the election, with their current address on the nominating petition. To qualify as a candidate, one must be a qualified voter and a district resident for one year immediately prior to the election.

The candidate (one) receiving the highest number of votes will serve a five-year term, beginning on May 18, 2021 and expiring on June 30, 2026.

Nominating petitions are available in the District Office, between the hours of 8:00 a.m. and 4:00 p.m. (Monday-Friday) when school is in session.

No School/Spring Break: Thursday, April 1st through Sunday, April 11th, 2021

Spring...A Season of Change!

Spring is just around the corner, and with it there are many changes. As we transition from cold and snow to warmer weather and green grass, it is also a period of change for the school. This year, the change is truly magnified. This is traditionally the time, that while we are still wrapping up the current school year, we also start ramping up plans for next year. The next year's budget takes shape for ratification in May, personnel needs are reviewed, graduation plans are set in motion, and curriculum needs are assessed. To be certain, all of these things are taking place this year.

However, in addition to our normal work, the COVID Pandemic has not only brought about a great many changes already this year, it is sure to perpetuate many more before the 2020-21 school year is over. At the time of this newsletter, there are changes on the horizon and rumors of even more changes. We have already realized changes to allow athletics with spectators, the Board of Regents has proposed that only a limited number of Regents exams be given in June, the Governor's proposed executive budget includes changes to the school aid formulas, and the State has indicated that changes may be coming in many other areas, but have not yet specified exactly what they will be or what they will look like.

As a District, we will move forward with the best intentions in place for students and the community. We will work to build a responsible budget with the information we have. We will work to secure our fair share of the federal stimulus funds. We are making plans so that when we are permitted to return to full in-person instruction we can safely do so. At the same time, we need to exercise patience. We need to know more about the guidance and parameters the State, Department of Education and Department of Health will establish and provide for schools. This will not happen overnight, but please be assured, we will work to make changes as safely and quickly as possible. The key here is safety. While we all want to see all kids in school every day, we also have to be mindful of safety. As a team we will get there.

We also realize that, at times, you may become frustrated with progress, especially with returning to full in-person instruction for all students. Keep in mind that each district in the State is different and will be able to provide accommodations accordingly. Differences between districts can include (but are not limited to) factors such as: the number of classrooms, transportation limitations, cleaning capacity, capacity to feed students, available staff, etc. As we work through transitions, if you have questions, please do not hesitate to reach out to the administration. We will do our best to provide answers. At the same time, please know that our hands may be tied. In these cases, we will try to point you in possible directions of others to ask additional questions such as an elected official, the State Education Department or the Department of Health.

2021-22 Budget Development:

I would also like to take this time to share a little more about the development of the 2021-22 budget.

- The CPI this year is less than 2%, and this decreases the ability of the District to raise funds for next year.
- The proposed state aid calculations are very complex, complicated and confusing. At a time when the District needs more funds from NYS, the current proposed State Aid formulas provide approximately \$29,000 LESS for the District than last year.
- The Governor's proposed budget also calls for changes in the STAR program which could affect the funding the District receives through this program.
- It is still too early to know for sure exactly what we will receive from the State, as it has not yet approved the final budget.
- I would also like to caution you about the funds coming via any federal stimulus package, as they may: represent a one-time payment (instead of a recurring funding stream); the State may be pulling back some of its funding and replacing it with funding from the federal stimulus package; and we are hearing that it may be our responsibility to save these stimulus funds for use over multiple years.

- As we move forward with the budget development we will be forced to use the most conservative of figures in order to create a responsible and balanced budget.

Capital Project Update:

Since the community approved the Capital Project in December 2019, we have been busy working with our architect (SEI) and construction management company (Campus Construction Management). We recently opened bids and are pleased to report that the Board of Education has approved the low bids. This paves the way for construction to begin! We will be starting with the kitchen this April. This means that we will have to move the kitchen for the remainder of the school year. We would like to send out a huge **THANK YOU** to the Great Valley Fire Department as they have graciously agreed to allow us to use their kitchen for the remainder of the year. This means that we will have to transport meals to the school each day and the menus will be different, but we will still continue to provide breakfast and lunch every day. This will be an inconvenience for the rest of the year, but the new kitchen that will greet students in September 2021 will be well worth it.

As you can see, it is truly a time of great change in so many ways. We know that a great deal of work is before us. From creating a budget, to planning to allow more students to return to in-person instruction, to working through the capital project, there will be no shortage of work. We are, as always, committed to work to provide a brighter future for the students of ECS.



Bob



Congratulations Kerstiana!

On January 29, 2021, Kerstiana Hutchison officially completed the necessary coursework, exams and credit hours to earn her High School Diploma.

Kerstiana is an Ellicottville Central School Senior enrolled in the CA BOCES Big Picture Program. She has worked very hard to meet these requirements, and her hard work has paid off! Congratulations to you, Kerstiana! The staff of the Big Picture Program as well as all the staff of ECS are proud of you! Keep crushing those goals!



Kindergarten & PreK Registration:

PRE-KINDERGARTEN

If you are a parent/guardian of a child turning 4 years old by December 1, 2021 and have interest in enrolling your child in our half-day Pre-K program, please contact Mrs. Kosinski in the Elementary Office at 699-2318, ext. 1600.

Each year, New York State reviews the funding structure for the grant supported Pre-K programs. If our Pre-K program is again funded, acceptance letters for the program will be mailed this June.

The state considers a child pre-school age if their birth date is between December 1, 2016 and November 30, 2017.

In order for your child to be considered for our program, a Pre-K application will need to be filled out and returned to the elementary office.

If you have any questions or need assistance with this application process, please feel free to call the elementary office.

KINDERGARTEN

Do you have a child that will be Kindergarten age this fall, but is not currently enrolled in our Pre-K program?

If you do, please notify the Elementary Office at 699-2318, ext. 1600 so we may include your family in any upcoming activities this spring such as Kindergarten Screening.

Our Kindergarten program is a full school day. The state considers a child Kindergarten age if they turn 5 years old before December 1, 2021.



Yearbook Information

- **Old yearbooks are available for purchase, as long as supplies last.** The 2020 yearbook is \$50. Books from previous years are \$10. Contact Mrs. Bauer (cbauer@ecsny.org) for more details.
- **COVID is hitting yearbook hard.** This year's book will be smaller than previous years. There will NOT be an elementary book this year, only one book PreK-12. The cost of the book is \$40. There will be less books available this year as well so if you want one you will need to reserve one. You must put at least \$10 down to reserve one. Contact Mrs. Bauer for details.
- **We need to rely on the community for pictures.** Students are not all in the building together and cannot travel freely for candid. Therefore we are asking that you send us your pictures. **LOTS AND LOTS OF PICTURES!** All pictures taken at school will be masked. But we can accept unmasked pictures from you if you have them. We need pictures of all students at all grade levels. We need pictures at sporting events. We can accept pictures taken in any environment (home, public, out in the woods, etc...) Please email pictures to cbauer@ecsny.org.



Thursday, March 18th: Parent/Teacher Conferences
½ day of School for Students

ECS INCOME TAX CODE: 181

Honor & High Honor Roll, Grades 6-12

Second Quarter: November 2020–January 2021

High Honor Roll

12th Grade

Butler, Bryce
DeKay, Ryan
Evans, Jalee
Flora, Jianna
Fredrickson, Hayly
Fredrickson, Logan
Hadley, Jenna
Hunt, Alexander
Jennings, Caleb
Lendvay, Cameron
Lin, Sammi
Pitillo, Olivia
Ploetz, Abigail
Quinn, Erin
Rowland, Clayton
Saunders, Sydney
Silvernail, Adam
Snyder, Gabriel
Steinbroner, Noah
Tomczak, Kelsea
White, Macy
Wilson, Summer

11th Grade

Bush, Maddox
de Orbe, Ignacio
Dimpfl, Kyleigh
Epps, Antonia
Kilby, Kaleb
Neumann, Carly
Privitera, Aiden
Schwartz, Samuel
Steffenhagen, Emma
Woodarek, Elsa
Wyatt, Jocelyn

10th Grade

Andrews, Breana
Ballard, Jacob
Conklin, Lita
DeChane, Katrina
Dietrich, Gavin
Hawkins, Madeline
Jennings, Katryna
Krotz, Katie
Romero, Kayla
Smith, Selena
Stock, Samantha
Tupchik, Leah
Weber, Sarah
Williams, Alysia
Wood, Bryce

9th Grade

Bauer, Evan
Benatovich, William
Butler, Brooke
Calarco, Christopher
Carls, Emmylu
Chudy, Abby
Colburn, Shelby
Edwards, Samuel
Finn, Keelin
Kaleta, Cameron
Kerns, Layla
Lafferty, Emma
Lewis, Bailey
Pfeffer, Allison

8th Grade

Bless, Kathryn
Edwards, Benjamin
Fisher, Alivia
Fuller, Tea
Johnson, Maddox
Kerns, Michael
Marsh, Courtney
McGuire, Liam
Sundeen, Sophia
Weber, Adelaide
Woodarek, Ava

7th Grade

Adamucci, Ava
Andera, Patrick
Baker, Nevaeh
Balicki, Leila
Burlingame, Faith
Bush, Bianca
Byroads, Grady
Coburn, Isabelle
Crowley, Kalyn
Ficek, Drew
Finn, Teaghan
Folts, Jordan
Hayes, Kayedance
John, Parker
Klein, Harper
Kruszynski, Jackson
Mendell, Cameron
Myers, Delaney
Nazareth, Anna
Northrup, Ande
O'Connell, Jordan
Velazquez-Garcia, Daliana
Wedvik, Oliver
Wood, Skye

6th Grade

Andrews, Adalynn
Bless, Kristen
Byroads, Breanna
Carls, Coleman
DeChane, Timothy
DeChane, Trinity
Dunkleman, Danielle
Edwards, Ainsley
Edwards, Christopher
Freundschuh, Amberlynn
Fuller, Ava
Green, McKenzie
Grundy, Ella
Klein, Tosh
LaCroix, Jaxson
Mann, Jonah
Murray, Eliza
O'Connell, Juliana
Pasinski, Ava
Santiago, Nora
Velazquez-Garcia, Yanieliz
Weber, Ava
Wedvik, Benjamin
Wilder, Isabella

Honor Roll

12th Grade

Bomberry, Hunter
Comstock-Eastlick, Willow
Dimpfl, Logan
Imhoff, Justin
Lewis, Riley
Sexton, Courtney
Tomsick, Jillian

11th Grade

Coolidge, Joshua
Ficek, Harley
Frank, Ethan
Ruiz, Emilee
Venturin, Courtney

10th Grade

Bomberry, Tristin
Grundy, Bryan
Moore, Errol
Rowland, Allison
Winslow, Aaliyah
Zeher, Ian

9th Grade

Goode, Zoe
LoGiudice, Aaron
Potter, Madison
Woodmancy, Isabelle

8th Grade

Aronson, Brianna
Coburn, Tobias
Doherty, Owen
Doutt, Jayden
Metzger, Ryan
Robinson, Kyle
Rust, Cheyenne
Smith, Carter

7th Grade

Baldwin, Keira
Ginnitti, Emily
Howard, Brogann
Liskow, Alexa
Potter, Makayla
Tighe, Olivia
Wilson, Lanie
Woodarek, Hunter

6th Grade

Atwater, Eli
Benjamin, Rylan
Curtis, Malie
Joesel, Kaiser
Krause, Abigail
Nazareth, Reed
Smith, Blake
Whitmer, Riley

AWESOME JOB!

Fifth Grade Honor Roll ★ ★ ★

Second Quarter: November 2020–January 2021

Mrs. Moore's Class

Meegan Olson
Nigel Poulin
Abigail Rust

Mrs. Peter's Class

Zachary Brennan
Daniel Kruszynski
Grayson Neal
Colin Weber

Mr. Smith's Class

Jersie Czapla
Audrianna Finch
Rian Johnson
Coleman Milks
Matthew Rzucek

B.U.G. Awards (*Bringing Up Grades*)

Mrs. Moore's Class

Jacob Fish
Paul Hurlburt
Carter Kaleta
Meegan Olson
Abigail Rust
Ty Seneca

Mrs. Peter's Class

Kelsey Feldbauer
Camden Howard
Daniel Kruszynski
Katie Lafferty
Grayson Neal
Jocelyn Stokes
Jackson Tomsick

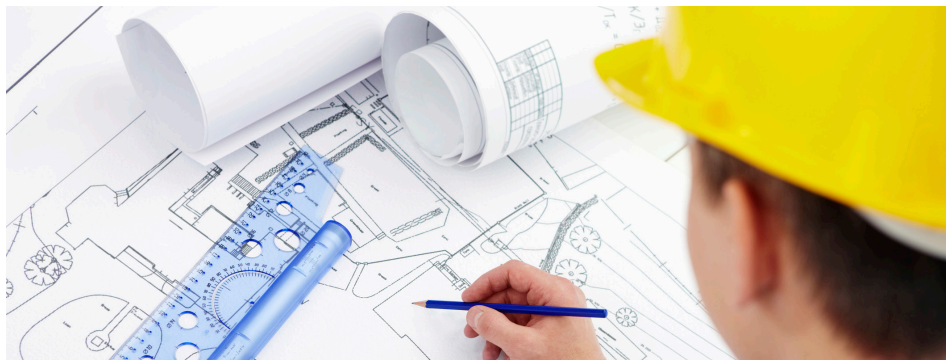
Mr. Smith's Class

Rylie Button
Audrianna Finch
Angus Howard
Landon LaBelle
Carson Mendell
Coleman Milks
Sawyer Miller
Karle Northrup
Peyton Pierce
Payton Quinn
Matthew Rzucek
Jennifer Sliviak



We Made It!

Students were excited recently to celebrate the 100th day of school! While things are still not yet “normal,” we are happy for this accomplishment!



Cafeteria Kitchen Construction

The construction of a new high school kitchen will begin around April 1, 2021. The project will make it necessary for the current kitchen to be housed off-site. Mrs. Williams and the cafeteria staff will be preparing meals off-site and transporting them back to the school to be served.

There will be no hot meals when the kitchen is housed off campus. All meals, both breakfast and lunch, for the months of April, May and June will be cold.

If you have any questions or concerns, please contact Mrs. Vicky Williams, Cafeteria Manager, at vwilliams@ecsny.org.



Non-Public School Transportation Requests Due April 1

Requests for transportation of non-public school children should be submitted to the Ellicottville Central School District Superintendent's Office by April 1, 2021.

Regulations require that the district transport students to non-public schools when a student resides within 15 miles of the non-public school. The 15 miles is measured from the home of the student to the non-public school.

Please send requests to:

Ellicottville Central School
ATTN: Mr. Robert Miller,
Superintendent
5873 Route 219
Ellicottville, New York 14731

Using Over-the-Counter Medicines With Your Child



By Karin Hager, RN

“Over-the-counter” (OTC) means you can buy the medicine without a doctor’s prescription. This *doesn’t* mean that OTCs are harmless. Like prescription medicines, OTCs can be dangerous if not taken the right way. Talk with your child’s doctor before giving your child any medicine, especially the first time.

All OTC medicines have the same kind of label. The label gives important information about the medicine. It says what it is for, how to use it, what is in it, and what to watch out for. Look on the box or bottle, where it says “**Drug Facts.**”

Ask the Doctor or Pharmacist:

Check the chart on the label to see how much medicine to give. If you know your child’s weight, use that first. If not, go by age. **Check the label to make sure it is safe for children under age 6.** If you are not sure, ask your child’s doctor.

Before you give your child any medicines, be sure you know how to use them. Here are some questions you can ask the doctor or pharmacist:

- How will this medicine help my child?
- Can you show me how to use this medicine?
- How much medicine do I give my child? When? For how long?
- Are there any side effects from this medicine?
- How can I learn more about this medicine?
- What if my child spits it out?
- Does it come in chewable tablets or liquid?

Also, always tell your child’s doctor or pharmacist:

- If your child is taking any other medicines.
- If your child has any reactions to a medicine.

Call the Doctor Right Away If...

Your child throws up a lot or gets a rash after taking any medicine. Even if a medicine is safe, your child may be allergic to it.

Your child *may or may not* have side effects with any drug. Be sure to tell the doctor if your child has any side effects with a medicine.

About Pain and Fever Medicines:

Acetaminophen (uh-SET-tuh-MIN-uh-fin) and **ibuprofen** (eye-byoo-PROH-fin) help with fever and headaches or body aches. Tylenol is one brand name for acetaminophen. Advil and Motrin are brand names for ibuprofen.

These medicines also can help with pain from bumps, or soreness from a shot. Ask the doctor which one is best for your child.

What Else You Need to Know:

- Never give ibuprofen to a baby younger than 6 months.
- If your child has a kidney disease, asthma, an ulcer, or another chronic (long-term) illness, ask the doctor before giving ibuprofen.
- Don’t give acetaminophen or ibuprofen at the same time as other OTC medicines, unless your child’s doctor says it’s OK.
- **The American Academy of Pediatrics (AAP) does not recommend OTC cough or cold medications for children under age 6.**



A Warning About Aspirin:

Never give aspirin to your child unless your child’s doctor tells you it’s safe. Aspirin can cause a very serious liver disease called Reye syndrome. This is especially true when given to children with the flu or chickenpox.

Ask your pharmacist about other medicines that may contain aspirin. Or, contact the National Reye’s Syndrome Foundation at 1-800-233-7393 or www.reyessyndrome.org.

What to Do for Poisoning:

You can call the Poison Center in any state at 1-800-222-1222 at any time of day or night.

Call the Poison Center if you’re not sure. Sometimes parents find their child with something in his or her mouth or with an open bottle of medicine. The Poison Center can help you find out if this could hurt your child. Don’t wait until your child is sick to call the Poison Center.



Call 911 or your local emergency number right away if your child:

- Is passed out and can’t wake up, OR
- Is having a lot of trouble breathing, OR
- Is twitching or shaking out of control, OR
- Is acting very strange.

Don’t use syrup of ipecac. If you have syrup of ipecac in your home, flush it down the toilet and throw away the bottle. Years ago people used syrup of ipecac to make children throw up if they swallowed poison. Now we know that you should not make a child throw up.

Last Updated 7/9/2015 Source Adapted from Plain Language Pediatrics: Health Literacy Strategies and Communication Resources for Common Pediatric Topics (Copyright © 2008 American Academy of Pediatrics) The information contained on this Web site should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.





OVER-THE-COUNTER MEDICINE SAFETY

UNDERSTANDING THE LABEL

The *Drug Facts* label helps you understand the medicines that you take and how to take them safely. All medicines should be taken with the direct supervision of a parent or trusted adult.



ACTIVE INGREDIENTS

The ingredients in the medicine that make it work.



WARNINGS

Safety information, including side effects, the questions you should ask a doctor before taking the medicine, and which medicines to avoid using at the same time.



OTHER INFORMATION

How to store the medicine.



USES

Describes the symptoms that the medicine treats.



DIRECTIONS

Indicates the amount or dose of medicine to take, how often to take it, and how much you can take in one day.



INACTIVE INGREDIENTS

Ingredients not intended to treat your symptoms (e.g., preservatives, flavorings).



QUESTIONS OR COMMENTS?

Call the company if you have questions about a specific medicine.

Drug Facts

Active ingredients

Medicine 100 mgcough suppressant

Medicine 150 mgnasal decongestant

Purpose

Uses Temporarily relieves:

- coughing due to minor throat and bronchial irritation
- nasal congestion

Warnings

Do not use if you have ever had an allergic reaction to this product or any of its ingredients.

Ask a doctor before use if you have liver or kidney disease. Your doctor should determine if you need a different dose.

When using this product

- you may get drowsy
- be careful when driving a motor vehicle or operating machinery
- excitability may occur, especially in children

Stop use and seek medical help right away if allergic reaction occurs.

Keep out of reach of children. In case of overdose, get medical help or contact a Poison Control Center right away (1-800-222-1222).

Directions

- Tablet melts in mouth. Can be taken with or without water.

Age	Dose
adults and children 12 years and older	2 tablets every 12 hours; do not use more than 4 tablets in a 24-hour period
children 6 years to under 12 years	1 tablet every 12 hours; do not use more than 2 tablets in a 24-hour period
children under 6 years of age	ask a doctor

Other information

- store at 20°–25°C (68°–77°F) ■ keep dry

Inactive ingredients

anhydrous citric acid, aspartame, magnesium stearate, maltodextrin, modified food starch, sodium bicarbonate, D&C yellow no.10

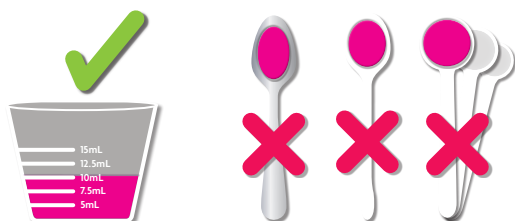
Questions or comments?

Call weekdays from 9 a.m. to 5 p.m. EST at 1-800-XXX-XXXX.

This is not an actual Drug Facts label.

MEASURE IT CORRECTLY

To get an exact measurement, it is important to only use the dosing device that is provided with the medicine. The *Drug Facts* label tells you how much medicine you should take based on your weight and/or age. Take only one medicine with the same kind of active ingredient at a time.



FACT Household spoons come in various shapes and sizes, which means they hold different amounts of liquid.

ASK FOR HELP

Always talk with a parent or trusted adult to learn more about the responsible use of all medicines. Other resources include doctors, nurses, and pharmacists as well as your local poison control center.

On average, America's poison control centers manage almost

650,000

medicine exposure cases involving children, tweens, and teens.¹

Poison Help
1-800-222-1222

DID YOU KNOW?

Poison control centers are staffed with experts, including doctors, nurses, and pharmacists who can help answer questions about medicines or can provide help over the phone if you come in contact with a poison. Calls are free and private.

Ellicottville Central School
5873 Route 219
Ellicottville, NY 14731
www.ellicottvillecentral.com

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Mrs. Maren Bush, Elementary Principal / Director of Curriculum

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ECRWSS

POSTAL PATRON LOCAL
Or CURRENT RESIDENT

E Embracing Change

C Celebrating Success

S Surpassing Expectations



Discovering Dairy

First Graders Adopt "Favorite!"

Mrs. Keller's First Grade class has made an unusual acquaintance this year. Through the Discover Dairy program, they've adopted a Jersey calf from a dairy farm in Schodack Landing, New York. While learning loads of information about the importance of dairy farming, they also receive bi-monthly updates from their host farm about the health and well-being of their cow. They were even able to help choose her name – Favorite! What's more, they also get weekend emails with fun cow-themed activities that they can do during the week.



Be Sure to Visit Our Website: <http://www.ellicottvillecentral.com>

**Ellicottville Central Schools**
Embracing Change, Celebrating Success, Surpassing Expectations

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 A+ Grades

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